What is the Qur'an?

Three Key Questions

1) What is the Qur'an and why is it so special to Muslims?
2) In what ways does the Qur'an show that Allah is special?
3) How do children learn the Qur'an?

Vocabulary

sacred - dedicated or set apart for the service or worship of a deity

prophet - someone who speaks on behalf of God

Al-Quddus - 'The Pure One'

Madrasha - a Qura'n school

compassionate - a sensitivity to someone's suffering

merciful - forgiveness or withholding punishment.

bismillah - "in the name of Allah"

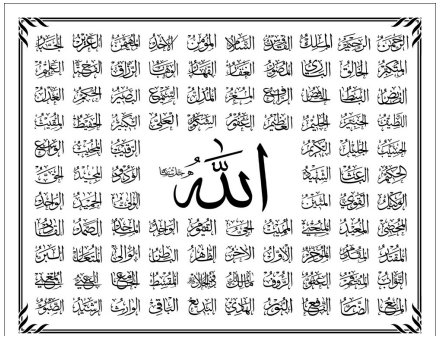
characteristics - a feature or quality belonging typically to a person, place, or thing and serving to identify them.

behaviour - he way in which one acts or conducts oneself, especially towards others

Key Facts

- **Mohammad was born in the year 570 AD**
- **Muhammad was a prophet**
- **You must never keep the Qur'an locked away**
- **The Qur'an is written in Arabic**
- **Muslim children go to a Qur'an school called the 'Madrashah' to learn the Qur'an**
- **Al-Quddus means 'The Pure One'**
- **Before each chapter of the Qur'an God is described as being 'Compassionate and Merciful (during the Bismillah)**

The Qur'an



99 Beautiful names of Allah

We are Learning how to:				
identify the meaning of the word ‘sacred’ and to explore why the Qur’an is important to Muslims.	know what the Qur’an teaches about God and to reflect on your own ideas about God.	know that the behaviour of Muslims is influenced by the Qur’an.	study ways in which Muslim children learn about the Qur’an.	be able to explain the significance of the Qur’an to Muslims today.
Fun Facts	**Playing chess and polo** are two very popular forms of recreation in Islamic culture. **In Western countries,** we begin our counting of year 0 at the time of Jesus Birth. The Islamic calendar, however, begins in 622 AD, which means that it is now the year 1443-44 AD according to the Islamic faith. **Islamic Calendar** depends on the movement of the moon. The beginning of each month is marked by the observance of a new moon seen for the first time.			